

Course Convenors - University Taster Days:
Saturday 9th and Saturday 16th June 2018

English: Dr Angus Vine and Cathy O'Neill

Angus Vine graduated with a Double First in English Language and Literature from Trinity College, Cambridge, where he also took his MPhil in Renaissance Literature (Distinction) and his PhD. Since then, he has held teaching and research posts at various UK universities. He was formerly Director of Studies in English at Corpus Christi College, Cambridge, where he supervised for a number of papers for the English Tripos (English Literature and its Contexts, 1500-1700, Shakespeare, Practical Criticism, and Latin) and also conducted admissions interviews, and was then Lecturer in Early Modern Literature at the University of Sussex.

Angus is currently Lecturer in Early Modern Literature and Chief Examiner for English Studies at the University of Stirling. In 2005-8 he was a research fellow at the Centre for Research in Arts, Social Sciences and Humanities (CRASSH) in Cambridge, and in 2008-9 Senior Research Associate in the English Faculty at Cambridge. He has also held a fellowship at the Folger Shakespeare Library in Washington, DC. He is the author of *In Defiance of Time: Antiquarian Writing in England* (2010), and has recently completed his second monograph for OUP on manuscripts and the organization of knowledge in the early modern period, as well as a co-edited volume on *Shakespeare and Authority* for Palgrave Macmillan. In parallel, he maintains an active research interest in the history, theory and practice of education. He holds a postgraduate degree in Higher Education from the University of Sussex, in which he focused on curriculum design, and is committed in his own teaching to the implementation of established principles of pedagogical excellence and rigour. He recently won an award for outstanding teaching at Stirling.

Cathy O'Neill graduated from St Anne's College, Oxford with a First in English Language and Literature, and completed her PGCE, with Distinction, at the Institute of Education in London. She also holds an MA in Renaissance Studies from Birkbeck College, London.

In a teaching career spanning thirty years, she has taught at top state and independent schools, including Camden School for Girls, St Paul's Girls' School, and Oxford High School, where she was Head of English for many years. She has also been Head of Careers at OHS, advising students on Higher Education choices, as well as preparing them for ambitious and fulfilling working lives. She has been teaching students for Oxbridge entrance since 1982. In recent years, she has researched and presented on the ways in which students can make successful Oxbridge applications, and is regularly invited to speak at the Girls' Day School Trust conferences on this subject.

Cathy continues to teach English at A-level and is a school advisor for *The English Review*. She has also been an observer on the English Literature Assessment Test (ELAT) run by Cambridge Assessment for Oxford University since its inception.

PPE, HSPS, Economics, and E & M: Dr Chris Coleridge

Chris Coleridge was an entrepreneur as a young man in the 1990s, and, after exiting his business, pursued an MBA, an experience which inspired him to enter academia. He is Director of the Cambridge Judge Launchpad in Cambridge Judge Business School's Entrepreneurship Centre. He has an MBA from London Business School, an MSc in Organisational and Social Psychology from the London School of Economics, and a PhD in Management, also from the LSE. Recent consulting and education work on innovation management, pricing strategy, and strategy execution, includes work for a wide range of SMEs and for larger organisations such as Omnicom, AstraZeneca, JLL, Sberbank, Lloyds Banking Group, Santander, the Sanger Institute, Porsche, the UK Ministry of Defence, BAE Systems, the UAE Prime Minister's Office, the London Stock Exchange, and IBM. He is a board advisor to startups in the construction, healthcare, and digital learning sectors. Prior to coming to Cambridge, Dr Coleridge was a Senior Teaching Fellow and Senior Research Associate at University College London, where in 2015 he won the Best Lecturer award in the School of Management.

Medicine: Dr George Chater and Gerda Bachrati

George Chater is a practising NHS junior doctor at Guy's and St Thomas' NHS Trust in London. He qualified as a doctor at King's College, Cambridge, where he also studied for his undergraduate degree in Natural Sciences (Pharmacology), and undertook his pre-clinical medical training. George holds a Natural Sciences degree in Pharmacology from Cambridge. He has been published both in *The Lancet* and the *BMJ*. George has extensive experience of successfully mentoring and advising students, including international students, on their applications to study Medicine at university. Outside of medicine, George is a trustee of The Karira Trust, a small charity working with schools the Developing World.

Gerda Bachrati has a first class degree in Natural Sciences (Pathology), and is currently a clinical Veterinary Medicine student at the University of Cambridge. She plays football for the Cambridge University women's 1st team, for whom she devises and delivers regular training sessions. Gerda also has extensive experience in successfully supporting students with preparing their university applications for Medicine and Veterinary Medicine.

Law: Michael Clark

Following university, Michael Clark commenced pupillage at the Chambers of Lord Gribner QC, One Essex Court in London, the leading English barristers' chambers specialising in commercial litigation. He took up an offer for tenancy at the chambers in 2008, and has worked there ever since, gaining extensive experience in advocacy in the High Court and Court of Appeal.

Michael first gained experience in public speaking, debating, and mooting (legal debating) at secondary school, where he won the finals of the Australian Schools Mooting Competition for two consecutive years, as well as receiving the prize for the best advocate in the Competition nationally. He studied classics and law at Sydney University; followed

by law at Oxford University (where he completed the BCL); and, finally, law at City University, and the Inns of Court School of Law, winning various public speaking, mooting, and debating competitions whilst there. After graduation, he was asked back to coach students on the GDL course at City University in mooting, and also began judging university mooting competitions.

Engineering and Physics: Dr Stephanie Walton and Dr Bono Xu

Stephanie Walton graduated from Oxford University with a first in Physics, and from Imperial College, London with a PhD in Nanomagnetism. She has worked as Scientist in Residence at The Lady Eleanor Holles School, and now teaches physics at Highgate School in London. She is an expert in Oxbridge admissions for the physical sciences and for Engineering.

Bono Xu graduated from King's College, Cambridge with a first in Physical Natural Sciences. He recently completed his PhD, also at Cambridge, in High Energy Physics. Bono works as a researcher for a technology company in Cambridge on machine learning and artificial intelligence. He has worked as a researcher at the University of Cambridge's Computer Science Department, and at the Hefei National Laboratory for Physical Science in China. Bono has many years' experience of teaching Maths and Physics to Cambridge undergraduates; he has also worked extensively with students aged 15-18, including preparing them successfully for entrance to leading UK universities.

Psychology, Human Sciences, and PBS: Louise Carey

Louise Carey studied English Language and Literature at Oxford, before being awarded her MSc in Psychology, with Distinction, from Oxford Brookes University; she is currently preparing her Master's thesis on social anxiety disorder for publication. Louise has also worked as an Honorary Assistant Psychologist at the Warneford Hospital in Oxford. She has five years' teaching experience, and has worked with students at all levels, from GCSE and A-Level students to undergraduates and mature learners. She has published two novels, and currently works as a tutor, writer, and editor.